Comments only from a mental health nursing perspective
Please note that NSW is currently undertaking an extensive training needs analysis through HETI as part of the GROW mental health program which is developing a Mental Health Nursing professional Development Pathway
If you wish to obtain further information please contact me

- **the effectiveness of current educational preparation of and articulation between enrolled and registered nurses and nurse practitioners in meeting the needs of health service delivery**

Registered nurses and enrolled nurses are not prepared at all for working in mental health

Majority of training is theoretical and does not prepare the person for work. University training does not meet the 70-20-10 model of adult learning

Majority of adult learning respond to learning “on the Job” rather than hours in the classroom therefore ineffective

Needs less time in the class and more in the clinical setting.

- **factors that affect the choice of nursing as an occupation, including for men**

Three years unpaid work – used to be hospital trained where you were paid to get the qualifications

For those men/women who are primary bread winners are limited in engaging with courses that cost money +++

That does not pay the same as other university courses when completed such as engineering etc.

- **the role and appropriateness of transition to practice programs however named and**

NaMO and HETI have identified that

There is limited existing professional development opportunities for mental health nurses’ professional development identified within LHD/SHN of NSW

Current programs limited mostly to 12 month transition programs, aggression management programs and mandated suicide assessment training

Post graduate mental health programs do not provide the continued foundational knowledge or skills to enhance clinical practice.

Plan is to intend to develop the MH Nurses professional development pathway to ensure that nurses who wish can want to work for mental health can develop the right skills and knowledge
This project will be developing four standard pathways that will be standardised across all LHD in NSW and will enhance TPP but also will be extended to the MH workforce (including EN), Allied health, medical and the general workforce

- the competiveness and attractiveness of Australian nursing qualifications across international contexts

Only attractive for commonwealth countries due to ease of visa although still difficult to process some still have to re-sit exams in order to practice

Would make sense for nursing to be standardised globally so it is recognised in all countries

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