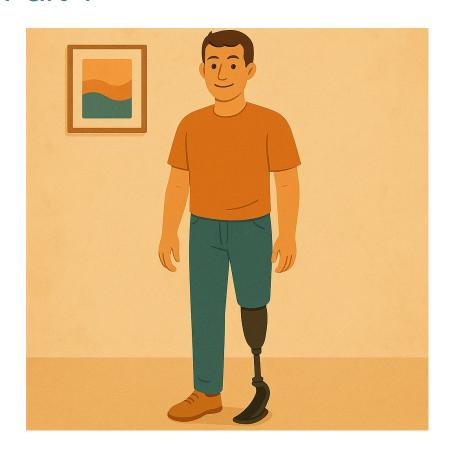
# NDIS Evidence Advisory Committee Consultation

People who do **not** use psychiatric assistance dogs anymore

Part 1







The Australian Government Department of Health Disability and Ageing wrote this.

We say **DHDA** for short.

When you see the word **we** it means DHDA.



We wrote this in an easy to read way.

We use pictures to explain some ideas.

## **Bold**Not bold

We have some words in **bold**.

This means the letters are thicker and darker.

These are important words.



This is an Easy Read summary of an online survey.

Surveys have questions about your ideas.



We can answer any questions by email.

Email us <a href="mailto:disabilityevidence@health.gov.au">disabilityevidence@health.gov.au</a>



You can ask for help to read this document.

You can ask

- A friend
- Family members
- A support person.



We recognise Aboriginal and Torres Strait Islander people as the **Traditional Owners** of the land we live on.



They were the **first people** to live on and use the

- Land
- Waters.

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## Who is this survey for



We made a **survey**.



This survey is **only** for people who

• Have a psychosocial disability

This is when some people have a disability because of their mental health.

This includes people who have **post** traumatic stress disorder.





Do not use a **psychiatric** assistance dog anymore

Psychiatric means

- Mental health
- How we look after mental health.



We have other surveys for people who

• Use a psychiatric assistance dog



Use something else



 Family or carers of people who have a psychosocial disability

Who use a psychiatric assistance dog.



You can look at the other surveys on our website.

<u>consultations.health.gov.au/evidence-</u> <u>advisory-committee-eac/september2025</u>

It is in Easy Read.



We have 2 parts to this survey.



You need to do part 1 first.

This is part 1.



You need to send both parts back to us by email.

You need to send it back before

11.59 at night

Sunday 9 November 2025.

## What to do



You need to download both parts of the survey.

You can

• Write your answers



• Type your answers.



You need to send your answers back to us by email.

disabilityevidence@health.gov.au



## Each part will have some

- Information
- Questions.



There are no right or wrong answers.

Do your best.



You can choose what questions to answer.

You do **not** have to answer them all.

## **About your disability**



What is your disability

You can pick as many you have



• Acquired Brain Injury

This is anything that damages your brain after you were born like

- Stroke
- Injury to your head
- Diseases.



Amputations

This is when you have an operation to remove part of your body like your leg.

They only do this if they have to.



Arthritis

This is pain or swelling in your joints like in your hands.

It can happen in

- 1 part of your body
- Many parts of your body.



Autism



Cerebral palsy

This is a physical disability that can change how you

- Move
- Stand
- Sit.



• Deaf or hard of hearing



Dementia

This is when you have trouble

- Thinking
- Remembering
- Doing things for yourself.



• Developmental Delay

This is when someone learns slower than other people their age.

They might need extra help with

- Talking
- Moving
- Their emotions.



Down Syndrome



• Epilepsy

This is when someone has seizures.



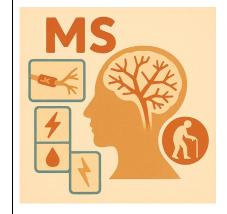
• Intellectual disability



• Language disorders

This is when someone has a hard time understanding or using language that is

- Spoken
- Written down
- Signed.



• Multiple sclerosis

This affects your

- Brain
- Spine
- Nerves

It is called MS for short.



Psychosocial disability

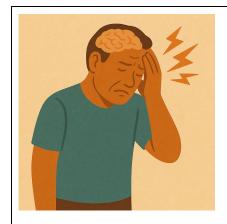
This is a disability because of your mental health.



Spinal cord injury

This is when you have damaged your spine.

This can change what you can do for yourself.



• Stroke

This is when the blood in your brain

- Is stopped for a time
- Can **not** get to where it needs to.

This can cause damage to your brain.



• Blind or have low vision



• Anything else

Please write in the box

## **Question 1 support**



We want you to think about **psychiatric** assistance dogs for

• People with psychosocial disabilities



Psychiatric assistance dogs are a type of assistance animal.



They are **trained** by special trainers that might help people with psychosocial disabilities.

Trained means they have learned something.



Psychiatric assistance dogs can be used

• In the community



• At home.



They are used every day.



They can be trained to help with

### • Grounding

This helps the person when they are upset.

The assistance dog might touch the person or be close by.

This **aims** to help them calm down.

Aims are things you want to do.



## Alerting

This can be the assistance dog letting the person know when they are starting to get upset.

It might help them to notice early.

They might

- Make a noise
- Touch the person
- Lick the person.



• Stopping harmful behaviours

Harmful behaviours are things that the person does that hurts themselves.

The assistance dog will try to stop the person from hurting themselves.



• Giving more space in crowds



Helping the person find the way out



Waking the person if they have a bad dream.



Assistance animals are different to emotional support animals.



Psychiatric assistance dogs need to

• Have the right accreditation

Accreditation means someone has come to check that the rules have been followed.



• Be trained to do certain things



• Be safe and healthy in the community



Psychiatric assistance dogs need to have a test to check they are ready to support a person.



It is important to match the right dog to the right person.

The person is called the **handler**.



All handlers need to agree to

Keep doing training with their assistance dog



• Look after the assistance dog

#### Like

- Buying it food
- Taking it to the vet
- Looking after its fur.



#### **Question 1**

Do you think we have said everything about what

- A psychiatric assistance dog is
- They do.



Please tick only 1 box.

Yes



No

I want to change something.

Please write what you want to change in the box.

#### You can

- Add something
- Take something away.

## **Question 2 disability group**



We want to think about all the different groups of people who might use psychiatric assistance dogs



So far we think they are

People with PTSD

This can happen after a very scary thing has happened to you.



Anxiety

This is when you feel worried a lot of the time.

Sometimes you might worry about things that have **not** happened.



Depression

This is when you feel really sad for a long time.



• Bipolar disorder

This is when your moods can change a lot.

You might feel

- Very happy
- Very sad
- Happy and sad at the same time.



• Schizophrenia

This is when you can

- Hear
- See

Things that are **not** there.

It can be hard to tell if they are real.



Schizoaffective disorders

This is when someone has both

- Schizophrenia
- a mental health condition that affects their mood.



• Other mental health conditions.



We think they are mostly used by adults.

People might have more than 1 diagnosis.

Diagnosis means the way we work out if someone has a condition.

It is done by a medical worker.



#### **Question 2**

Do you think we have said all the groups of people who might use psychiatric assistance dogs.



Please tick only 1 box.

Yes



No

I want to change something.

Please write what you want to change in the box.

#### You can

- Add something
- Take something away.

## **Question 3 outcomes**



Supports are used to get good outcomes.



#### Outcomes can

• Make peoples lives better



• Keep people safer.



We think that psychiatric assistance dogs aim to help with



• Keeping a daily **routine** 

A routine are the things you do.

They can be done

- In an order
- On a day
- At a time.

Everyone will have different routines.



• Being able to have a job



• Being able to go to school



Keeping relationships



Being able to do things for themselves



Take part in the community



• To help people feel hope



 Feel confident they can look after their mental health

Confident means knowing you can do something.



• Quality of life

Quality of life means being

- Happy
- Healthy.



• Feel like they belong



### • To do self care

Self care is making sure you are

- Eating well
- Exercising
- Sleeping
- Showering.



• Helping them have a healthy body



Helping have less mental health symptoms

Symptoms are the things you notice when you are becoming unwell.

## You might

- Feel things in your body
- Feel pain
- Have different thoughts
- Act differently.



#### **Question 3**

Do you think we have said the most important outcomes for this support.



Please tick only 1 box.

Yes

You can write extra things if you want.

You can put the outcomes you think are the most important.



No

I want to change the list.

Please write what you want to change in the box.

#### You can

- Add something
- Take something away.

## **Question 4 compare with other supports**



We need to **compare** how well psychiatric assistance dogs work.



Compare means to look at 2 or more things.

You might look at what

- Is different
- Is the same
- · Works best.

This will help us say if 1 support is best.



Other supports we could compare psychiatric assistance dogs with are

• Support workers



• Community programs

Like peer support groups.



• Therapy

Therapy is something to help you

- Feel better
- Grow stronger.

There are lots of different types of therapy.



• Recovery programs

Like

- Peer work
- Recovery colleges.



Medicines



Other animals

## They could be

- Pets
- Emotional support animals

They can also be called **companion animals**.



We think these supports will aim to help people with the same **outcomes**.

Outcomes are the things we see when our plans are working.



Have you tried different supports.



What supports would you use if you could **not** use a psychiatric assistance dog.



## **Question 4**

Are these the best supports to compare to psychiatric assistance dogs.



Please tick only 1 box.

Yes



No

I want to change something.

Please write what you want to change in the box.

You can

- Add something
- Take something away.



Thank you for doing part 1.

Please do part 2 next.



You can take a break if you need it.