



NDIS Supports Transitional Rules

Consultation paper – August 2026

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Have your say

Purpose of this consultation

The Department of Health, Disability and Ageing (the department/we) is seeking feedback on proposed changes to the [NDIS Supports Transitional Rules](#) (the Rules). The Rules help explain what supports can and cannot be purchased using NDIS funding.

The proposed changes are intended to:

- support the introduction of new framework planning
- make the Rules easier to understand and navigate
- improve alignment between support categories, participant needs and funding arrangements
- respond to feedback received through previous consultation on NDIS supports.

This consultation seeks feedback on proposed changes to NDIS support categories.

We are also seeking feedback on whether the proposed changes would help participants, families, carers, providers and representative organisations better understand what supports can be purchased using NDIS funding.

How previous feedback has shaped these proposed changes

[Previous consultation on NDIS supports](#) told us the Rules can be difficult to understand and navigate. Stakeholders said there were too many support categories, some descriptions were unclear and the replacement supports process is confusing and difficult to follow. We published a report on [what we heard](#) at this consultation.

In response to this feedback, the proposed changes would:

- reduce the number of support categories
- use broader, purpose-based descriptions
- better align support categories with participant needs and planning arrangements
- remove replacement supports
- make the Rules easier to understand and use across both old framework planning and new framework planning.

These proposed changes are now being released for consultation so stakeholders can provide feedback before final decisions are made.

What we are consulting on

This paper outlines proposed changes to the Rules. The proposed changes are intended to apply to both old framework planning and new framework planning.

We welcome feedback on:

- the updated support categories
- the removal of replacement supports

- additional excluded items
- any practical implementation issues or unintended impacts that should be considered in making changes to the Rules.

Some aspects of new framework planning, including detailed budget settings, are still being developed and tested. This consultation is focused on the proposed NDIS support categories and how the Rules should describe what supports can and cannot be purchased using NDIS funding.

How to get involved

There is a [list of questions](#) for you to consider when providing your feedback. You can get involved by:

- making a submission
- submitting a video (including in Auslan)
- responding by email
- requesting a phone call to share your views.

Further details can be found on our [Consultation Hub](#).

Background

In 2024, the Australian Parliament amended the [National Disability Insurance Scheme Act 2013](#) (NDIS Act). These amendments introduced the concept of NDIS supports and required Rules to identify:

- supports that are NDIS supports
- supports that are not NDIS supports.

The NDIS Supports Transitional Rules commenced on 3 October 2024. The Rules currently:

- identify supports that are NDIS supports
- identify supports that are generally not NDIS supports
- include some items which can be accessed through a replacement supports process.

The current Rules apply to participants with old framework plans. Most participants will remain on old framework plans for some time, as transition to new framework planning will commence progressively from April 2027.

The proposed changes to the Rules are intended to apply across both old framework planning and new framework planning.

What we heard during previous consultation

Public consultation on NDIS supports was undertaken in 2025. Participants, providers and disability representative organisations told us:

- the Rules are too complex
- there are too many support categories
- some support descriptions are difficult to understand
- the replacement support process is confusing

- the categories do not align well with how participants think about their supports and plans.

Stakeholders also asked for:

- simpler language
- clearer explanations
- fewer broad support categories
- categories that better reflected participant needs and planning arrangements.

In response to this feedback, the proposed changes reduce the number of support categories and use broader, purpose-based descriptions. The descriptions of NDIS supports are intended to align more closely with participants needs and how planning would work under new framework planning.

You said, we are proposing

The table below summarises how previous feedback has informed the proposed changes.

What we heard	What is being proposed
The Rules are too complex.	Reduce the number of support categories and use simpler descriptions.
There are too many categories.	Move from 36 current support categories to 18 proposed support categories.
Some descriptions are hard to understand.	Use broader, purpose-based descriptions and include examples.
The replacement supports process is confusing.	Remove replacement supports, include the most commonly requested items as stated supports and seek feedback on the impact of this proposed change.
Support categories do not align well with how participants think about their supports and plans.	Align proposed categories more closely with participant needs, support needs assessment and funding arrangements under new framework planning.

Why changes are needed

Under new framework planning, participants will receive reasonable and necessary budgets based on the outcomes of a support needs assessment, rather than funding linked to individual support items. This approach is intended to give participants more flexibility in how they use their funding across support categories.

The Rules need to be updated to apply to both old framework planning and new framework planning. Using the same list of supports across both planning frameworks is intended to make it easier to understand so there are not different lists and support transition to new framework planning.

What these changes are intended to do

The proposed changes are intended to:

- make the Rules easier to read and use
- support the transition to new framework planning
- help participants understand what supports are available
- align support categories with assessed needs and budget arrangements
- make it clearer where a support may be flexible or needs to be stated in a participant's plan.

Overview of proposed changes

The Rules will continue to include:

- Schedule 1 – supports that are NDIS supports
- Schedule 2 – supports that are generally not NDIS supports.

The proposed changes would:

- reduce the number of support categories by introducing broader support categories
- align support categories with new framework planning needs assessment and budget setting
- use purpose-based descriptions rather than provider registration language
- remove replacement supports
- make minor changes to what is not a NDIS support

New support categories

The current Rules contain 36 support categories based on provider registration groups.

These support categories have been mapped against 18 new support categories in

[Attachment 1](#).

The proposed support categories are:

- Assistance animals
- Assistive technology – Assets
- Assistive technology – Other
- Behaviour support
- Disability-related health supports – consumables
- Disability related health supports - nursing
- Employment supports
- Home modifications
- In-home and community supports
- Interpreting and translation supports
- Medium term accommodation
- Plan management
- Private vehicle transport
- Short term accommodation
- Specialised driver training
- Specialist disability accommodation

- Support coordination
- Therapy supports

The proposed categories are broader and focus on the purpose of the support rather than provider registration groups. They include examples to help participants understand what supports fit within each category.

How support categories work under new framework planning

Under new framework planning, supports would be linked to assessed needs and funding arrangements. The proposed categories are intended to make this easier to understand by grouping supports according to their purpose and how they relate to participant needs.

Retail purchase of supports

The proposed Rules would make it clear that assistive technology and consumables may be purchased from retail stores, pharmacies, hardware stores and similar outlets where appropriate.

This is intended to make it clearer that participants do not need to purchase supports from disability-specific providers where a suitable support is available from a mainstream retailer.

Animal-assisted therapy

The proposed Rules would clarify animal-assisted therapy may be funded where it forms part of a therapeutic intervention delivered by an appropriately qualified allied health professional.

This is intended to distinguish animal-assisted therapy from other animal-related supports that may not meet the requirements for NDIS funding.

How current supports map to the new categories

The proposed changes are not intended to remove broad types of supports currently funded through the NDIS. However, some current supports categories would be consolidated into broader proposed categories. Examples include:

Current support categories	New category
Daily personal activities, household tasks, participation in community, group and centre-based activities, innovative community participation	In-home and community supports
Therapeutic supports and exercise physiology and personal wellbeing activities	Therapy supports
Community nursing care and disability-related health supports	Disability-related health supports
Assistance with life transitions and support coordination	Support coordination
Personal mobility equipment, communication equipment, hearing equipment, vision equipment and assistive products	Assistive technology
Home modification design and construction	Home modifications

These changes are intended to make the Rules easier to understand and use, while maintaining access to the same broad types of supports. The mapping at [Attachment 1](#) is intended to help participants, providers and representative organisations understand how current support categories would align with the proposed category structure as participants transition from old framework planning to new framework planning.

Participants and providers are encouraged to review the mapping table and ask questions or provide feedback.

Flexible or stated supports

NDIS supports will be stated or flexible. Previous consultation on new framework planning considered how stated supports may operate. Stated supports are supports where funding is set aside for a specific support or support category.

It is proposed that most supports would be flexible. This means a participant may be able to use funding across supports within a category, as long as the support meets the NDIS supports Rules and relates to their disability support needs.

Some supports may need to be stated in a participant's plan. This may occur where a support requires specific approval, oversight or funding set aside for a particular purpose.

What is not a NDIS support

It is proposed that some additional changes will be made to Schedule 2 which describes supports that are generally not NDIS supports.

There has been some confusion and disputes about whether the following goods and services are NDIS supports:

- electronic noise-cancelling headphones
- fencing and gates
- hair styling tools (brushes, hair dryers and straighteners)
- hydrogen fuel and electric vehicle charging costs
- scuba therapy.

It is proposed that these items would be added to the list of excluded items in Schedule 2.

Feedback is sought on whether these proposed exclusions are clear and whether further explanation is needed.

Replacement supports

During previous consultations on the NDIS supports rule, participants, providers and disability representative organisations told us the replacement supports process could be difficult to understand and navigate. Stakeholders sought greater clarity about when alternative supports could be funded and how the process operated in practice.

As at 17 July 2026, 11,051 replacement support requests had been received, with 1,951 requests in progress. The most requested replacement supports were tablets, apps for accessibility and communication, smart watches and smart phones. Overall, 5,545 requests had been approved, 2,072 were pending, 1,439 were invalid applications and 1,995 had been refused.

The replacement supports process relies on comparing an individual support with an alternative support. Under new framework planning, participants are expected to receive budgets linked to their assessed needs rather than funding for individual support items.

Given the number of requests for tablets, smart phones, smart watches and apps for accessibility and communication, it is proposed that these types of supports be included as stated supports where they meet the relevant requirements.

This would mean these supports may be included in a participant's plan where they have been determined reasonable and necessary under old framework planning, or where a participant has an assessed need in new framework planning.

It is proposed that no items, including standard commercially available household items, would be available through a replacement supports process.

We want feedback on whether removing the replacement supports process for old framework planning would create any practical issues for participants.

List of consultation questions

When providing your response to us, you may want to consider the following questions:

- Are the proposed support categories clear?
- Are there areas where further explanation, examples or guidance would be helpful?
- Are there particular support types where more guidance may be needed?
- Are there any practical issues, or unintended impacts that need to be considered?

Attachment 1—Mapping of old and new framework supports categories

This attachment shows how current supports categories in the NDIS Supports Transitional Rules would map to the new proposed support categories. It is intended to help participants, providers and representative organisations understand how current categories align with the new proposed support categories.

Supports that are NDIS supports unless otherwise provided			
	Column 1	Column 2	Column 3
Item	Category	Supports	Amending Rule
1	Accommodation assistance or tenancy assistance	Supports that build capacity, guide, prompt, or assist a participant to do activities for finding or keeping appropriate accommodation. This includes the following: (a) supports that help a participant apply for a rental tenancy or to take part in tenancy obligations in line with their tenancy agreement; (b) medium term accommodation where a participant cannot move into long term accommodation due to that accommodation or other supports not being ready and current accommodation is not suitable.	13. Medium term accommodation: Interim, time limited accommodation required to support a participant who is unable to move into their long-term or permanent accommodation because that accommodation is not yet ready and their current accommodation is unsafe or unsuitable. 19. Support coordination: Supports that assist participants to connect with informal community and funded supports (including as part of psychosocial recovery supports). This includes: tenancy assistance and arranging and transitioning to new living arrangements.
2	Assistance animals	Support provided by an eligible assistance animal. This includes the following: (a) assessment, matching and provision of an eligible assistance animal; (b) dietary needs; (c) grooming; (d) veterinary services including flea and worm treatments, medication, and vaccinations;	1. Assistance animals: Support provided by an eligible assistance animal. This includes the following: (a) assessment, matching and provision of an eligible assistance animal; (b) dietary needs; (c) boarding and grooming; (d) veterinary services; (e) yearly reviews to maintain accreditation

		(e) yearly reviews to maintain accreditation.	
3	Assistance in coordinating or managing life stages, transitions and supports	Supports provided on a short-term basis that provide assistance to manage life transitions. This includes the following: (a) transition from or to new educational or employment settings; (b) transition to new living arrangements; (c) support before and immediately following hospital discharge where there has been a change to a participant's disability support needs prior to hospital admission; (d) transition out of a mental health setting; (e) transition out of a custodial setting.	19. Support coordination: Supports that assist participants to connect with informal community and funded supports (including as part of psychosocial recovery supports). This includes: e) assistance to transition from or to new educational or employment settings; e) tenancy assistance and arranging and transitioning to new living arrangements; e) support before and immediately following hospital discharge where there has been a change to a participant's disability support needs prior to hospital admission; e) assistance to transition in and out of a mental health setting; e) assistance to transition out of a custodial setting; transport which is ancillary to the provision of these supports. 10. In-home and community supports: Supports that assist and/or build the capacity of participants to engage in daily tasks outside of the home and engage safely in the community. These include: d) assistance to develop life skills that promote independence and social connection, including accessing training and skill building activities d) assistance with decision making d) assistance to access the community for daily life tasks including shopping, personal care and attending appointments d) transport which is ancillary to the provision of these supports.
4	Assistance to access and maintain employment or higher education	Supports that build a participant's capacity to successfully prepare for, find or keep employment in the open labour market (including self-employment and micro-enterprise) or the supported labour market. This includes the following: (a) employment preparation complementary to that delivered while at school and when leaving school;	8. Employment supports: Supports that build a participant's capacity to successfully prepare for, find or keep employment in open employment (including self-employment and micro-enterprise) or supported employment. This includes: (a) employment related assessment, counselling and advice to assist a participant to identify and obtain employment that is suitable for them; (b) employment assistance, including building capacity to obtain and

		(b) assistance for a participant to transition to employment; (c) further education and training.	participate in employment, support to transition into employment, career planning and connection with vocational education and support; (c) day-to-day assistance in the workplace to support participants to maintain their employment and assist with career development; (d) transport which is ancillary to the provision of these supports.
5	Assistance with daily life tasks in a group or shared living arrangement	Supports that provide assistance with or supervision of daily living tasks to participants in a shared living environment. This includes the following: (a) supports provided on a temporary or ongoing basis; (b) supports for short term accommodation and respite; (c) supports provided to participants living in residential aged care facilities.	10. In-home and community supports: Supports that assist and/or build the capacity of, participants to engage in daily tasks and engage safely in the home. The supports may be delivered in any living arrangement or environment, including in an individual or shared setting. These include: (a) assistance with self-care activities, such as personal care, showering and dressing, toileting and continence care, mobility support and transfers, eating and drinking assistance; (b) overnight support, including active and passive monitoring; (c) assistance with household activities, including cleaning, laundry, garden and outdoor maintenance, meal preparation, and meal planning. 16. Short term respite: Supports that enable participants to have time apart from their primary informal supports overnight. This includes: (a) accommodation; (b) supports that allow a participant to stay in the accommodation. These supports may be provided in both group and individual settings.
6	Assistance with travel or transport arrangements	Supports that provide transport assistance to participants that cannot travel or use public transport independently. This includes the following: (a) transport for the purposes of participants undertaking community-based activities; (b) transport for the purposes of participants attending school or other educational facilities; (c) provider travel costs; (d) costs associated with the use of taxis or private transport;	15. Private vehicle transport: Costs associated with private transport for participants who cannot travel or use public transport independently. Private vehicle transport may be provided by: (a) taxis; (b) rideshares; (c) other private travel options. This does not include transport that is ancillary to the provision of an NDIS support.

		(e) in-kind specialist school transport; (f) travel training to build a participant's confidence and skills to use public transport safely and independently.	
7	Assistive equipment for recreation	The provision of assistive products used in sports or other recreational activities. This includes the following: (a) personal recreation equipment modification and sporting equipment modification; (b) services to assess and prescribe, deliver, adjust and train a participant in successful use of an assistive product; (c) maintenance, spare parts and consumable items specific to an assistive product.	2. Assistive technology - Assets: Devices or products that support participants to perform tasks as safely and independently as possible. This includes rental or purchase of supports, which may require repair and maintenance. This includes: (a) disability specific equipment for sport and recreation activities; and the modification and adaptation of mainstream recreational equipment; (b) services to deliver and set-up assistive technology; (c) maintenance, spare parts and repairs specific to assistive product.
8	Assistive products for household tasks	The provision of assistive products that support a participant to carry out domestic and everyday actions and tasks within a participant's home. This includes the following: (a) assistive products for the preparation of food and drink; (b) assistive products to facilitate house cleaning, gardening or laundry; (c) additional costs to upgrade or modify standard household items to household items that include accessibility features that address a participant's support needs; (d) services to assess and prescribe, deliver, adjust and train a participant in successful use of an assistive product; (e) maintenance, spare parts and consumable items specific to an assistive product.	2. Assistive technology - Assets: Devices or products that support participants to perform tasks as safely and independently as possible. This includes rental or purchase of supports, which may require repair and maintenance. This includes: (a) costs to modify existing or new household items to items that include accessibility features that address a participant's support needs; (b) devices for accessing and controlling a participant's environment, including automation for operating household fixtures; (c) services to deliver and set-up assistive technology; (d) maintenance, spare parts and repairs specific to assistive product. 3. Assistive Technology – Other: Devices or products that support a participant to perform tasks as safely and independently as possible and do not require maintenance. This includes: (a) assistive products that support or enable a participant to carry out domestic and everyday activities. 6. Disability-related health supports – Consumables: Single use, or limited re-use, items that are required to manage a participant's health conditions, where supports are required due to the functional impact of a participant's disability.

			This includes items to manage dysphagia, diabetes, continence, wound and pressure care, respiration, nutrition and podiatry and foot care.
9	Assistive products for personal care and safety	Provision of assistive products for self-care activities and participation in self-care. This includes the following: (a) modified foods, including for the purposes of percutaneous endoscopic gastrostomy feeding; (b) products to facilitate washing and drying the participant's body, caring for the participant's body and body parts, dressing and protecting the participant's body; (c) modified or adaptive clothing; (d) modified or adaptive products to manage menstruation including applicators and period underwear; (e) products to manage incontinence; (f) furniture and other products that are adapted or specifically made to be placed in or added to a participant's home (including indoor and outdoor areas) to help with movement, positioning and other safety needs, including entry and exit of the environment; (g) services to assess and prescribe, deliver, adjust and train a participant in successful use of an assistive product; (h) maintenance, spare parts and consumable items specific to an assistive product; (i) visual and tactile alerting systems.	2. Assistive technology - Assets: Devices or products that support participants to perform tasks as safely and independently as possible. This includes rental or purchase of supports, which may require repair and maintenance. This includes: (a) furniture designed to address a disability support need, to help with movement, positioning and other safety needs; (b) devices and products that help a person safely and effectively perform personal care; (c) postural support devices for sitting, lying or standing; (d) transfer devices and hoists including slings; (e) services to deliver and set-up assistive technology; (f) maintenance, spare parts and repairs specific to assistive product. 3. Assistive Technology – Other: Devices or products that support a participant to perform tasks as safely and independently as possible and do not require maintenance. This includes: (a) assistive products that support or enable a participant to carry out selfcare activities; (b) assistive products for positioning, mobility, safety, accessing and carrying objects. 6. Disability-related health supports – Consumables: Single use, or limited re-use, items that are required to manage a participant's health conditions, where supports are required due to the functional impact of a participant's disability. This includes items to manage dysphagia, diabetes, continence, wound and pressure care, respiration, nutrition and podiatry and foot care.
10	Specialist positive behaviour support	Supports that are provided by professionals with specialist skills in positive behaviour support. This includes the following:	4. Behaviour support: Supports relating to the development, implementation and co-ordination of a behaviour support plan.

		(a) assessment, development and delivery of a comprehensive plan that aims to reduce and manage behaviours of concern; (b) training and ongoing monitoring of staff in implementation of a behaviour support plan; (c) training and capacity building for a participant's informal supports in the use of positive behaviour support; (d) development and delivery of interim or transitional plans.	This includes: (a) assessment, development and delivery of a comprehensive behaviour support plan that aims to address and reduce behaviours of concern; (b) development and delivery behaviour support plans; (c) training and ongoing monitoring of disability support workers in implementation of a behaviour support plan; (d) training and capacity building for a participant's informal supports in the use of positive behaviour support strategies; (e) supports to assist participants with behaviours of concern to develop their social skills for participation in community, social, cultural and civic activities; (f) transport which is ancillary to the provision of these supports.
11	Communication and information equipment	The provision of assistive products to support communication and information management. This includes the following: (a) products that help a participant to receive, send, produce and/or process information in different forms; (b) products that facilitate a participant communicating by language, signs and symbols, receiving and producing messages, having conversations and using communication devices and techniques; (c) services to assess and prescribe, deliver, adjust and train a participant in successful use of an assistive product; (d) maintenance, spare parts and consumable items specific to an assistive product.	2. Assistive technology - Assets: Devices or products that support participants to perform tasks as safely and independently as possible. This includes rental or purchase of supports, which may require repair and maintenance. This includes: (a) devices and products to assist with communication, including portable personal smart devices; (b) adapted devices and products to assist with information management, that help a participant to receive, send, produce and/or process information; (c) devices to allow objects to be carried, including mounting systems; (d) services to deliver and set-up assistive technology; (e) maintenance, spare parts and repairs specific to assistive product. 3. Assistive Technology – Other: Devices or products that support a participant to perform tasks as safely and independently as possible and do not require maintenance. This includes: (a) assistive products to facilitate communication and support cognitive functioning.

12	Community nursing care	Supports that provide disability-related nursing care for participants with high care needs (not including high intensity daily personal activities), requiring a high level of clinical skill. This includes the following: (a) catheter care; (b) skin integrity checks; (c) tracheostomy care; (d) medication management; (e) intramuscular injections; (f) training of support workers to respond to a participant's complex needs.	5. Disability-related health supports: Health related supports delivered by or under the supervision of clinically trained nursing staff or allied health practitioners, which arise out of a participant's disability or are required due to the functional impact of a participant's disability. These include: (a) supports to manage dysphagia, diabetes, continence, wound and pressure care, respiration, tracheostomy care, nutrition and seizures; (b) supports for medication management, including intramuscular injections and subcutaneous injections; (c) training for informal supports or disability support workers to undertake any of the above tasks where it is safe and appropriate to do so. (d) transport which is ancillary to the provision of these support
13	Prostheses and orthoses	Assistive products externally applied to replace, wholly or in part an absent or deficient body segment which assists participant control and functioning of their neuromuscular skeletal systems. This includes the following: (a) design, manufacture and fit of customised functional prosthetics and orthotics; (b) assessment and specification (prescription) of a product by a professionally qualified prosthetist, orthotist, pedorthist, podiatrist, or occupational therapist trained in provision of that product; (c) osseo-integrated, external products; (d) services to train a participant in successful use of an assistive product; (e) maintenance, spare parts and consumable items specific to an assistive product.	2. Assistive technology - Assets: Devices or products that support participants to perform tasks as safely and independently as possible. This includes rental or purchase of supports, which may require repair and maintenance. This includes: (a) design, manufacture and fit of customised functional prostheses and orthoses and accessories and supplies required for the use of prostheses; (b) services to deliver and set-up assistive technology; (c) maintenance, spare parts and repairs specific to assistive product.
14	Daily personal activities	Supports that provide supervision or assistance with personal daily living tasks to help a participant to live as independently as possible in their own home and in the community. This includes the following:	10. In-home and community supports: Supports that assist and/or build the capacity of participants to engage in daily tasks and engage safely in the home. The supports may be

		(a) assistance with eating and drinking, dressing and toileting; (d) maintaining personal hygiene, including showering, bathing, hair washing and drying, fingernail and toenail cutting and cleaning; (e) moving and positioning; (f) in-kind personal care in school.	delivered in any living arrangement or environment, including in an individual or shared setting. These include: (a) assistance with self-care activities, such as personal care, showering and dressing, toileting and continence care, mobility support and transfers, eating and drinking assistance; (b) transport which is ancillary to the provision of these supports.
15	Development of daily care and life skills	Supports that provide training and development activities for participants or carers to increase a participant's ability to live as independently as possible (including as part of psychosocial recovery supports). This includes increasing the participant's ability to independently undertake the following activities: (a) shopping; (b) meal preparation; (c) managing finances; (d) managing a participant's own personal care; (e) travel and use public transport; (f) engage in social activities; (g) improve relationship and social skills.	10. In-home and community supports: These include: (a) support to build daily living skills and independence, including developing personal care, household and domestic skills; (b) assistance with decision making; (c) assistance to develop life skills that promote independence and social connection, including accessing training and skill building activities. Supports that assist and/or build the capacity of, participants to engage in daily tasks outside of the home and engage safely in the community. These include: (a) assistance to access the community including for community, cultural, civic, social and recreational activities; (b) assistance to access the community for daily life tasks including shopping, personal care and attending appointments; (c) assistance to develop life skills that promote independence and social connection, including accessing training and skill building activities, engaging in social activities, safely navigating and engaging in the community and accessing public transport.
16	Disability-related health supports	Health supports that relate to the functional impact of a participant's disability. This includes the following: (a) supports, services and assistive products to manage dysphagia, diabetes, continence, wound and pressure care, respiration, nutrition, podiatry and foot care, and seizures;	5. Disability-related health supports: Health related supports delivered by or under the supervision of clinically trained nursing staff or allied health practitioners, which arise out of a participant's disability or are required due to the functional impact of a participant's disability. These include: (a) supports to manage dysphagia, diabetes, continence, wound and pressure care, respiration, tracheostomy care, nutrition and seizures;

		(b) supports for people with complex communication access needs or behaviours when accessing health or mental health services, including hospitals and in-patient facilities; (c) specialist allied health services and supports that facilitate enhanced functioning and community re-integration of people with recently acquired severe conditions including newly acquired spinal cord and severe acquired brain injury; (d) training support workers, family and friends to perform roles where appropriate.	(b) supports for medication management, including intramuscular injections and subcutaneous injections; (c) training for informal supports or disability support workers to undertake any of the above tasks where it is safe and appropriate to do so. (d) transport which is ancillary to the provision of these supports.
17	Early intervention supports for early childhood	Supports that are evidence-based early childhood intervention supports for children 0-9 years (including children aged 0-6 with developmental delay) and their families to achieve better long-term outcomes for the child. This includes the following: (a) therapy provided by allied health professionals including speech pathologists and occupational therapists; (b) a key worker for a child's family.	7. Early intervention supports for early childhood: Supports that are evidence-based early childhood intervention supports for participants 0-8 years (including children aged 0-5 with developmental delay) and their families to achieve better long-term outcomes for the child. This includes: (a) early childhood intervention provided by allied health professionals, early childhood teachers or educators including; (b) a key worker for a child's family as a role performed by one of the above professionals.
18	Exercise physiology and personal well-being activities	Supports that maintain or increase physical mobility or well-being through personal training or exercise physiology to address the functional impact of the participant's disability. This includes the following: (a) accessing services from an appropriately qualified professional; (b) assessment and development of a personalised exercise program which aims to increase or maintain a participant's functional capacity; (c) maintenance of muscle strength, range of motion, balance and mobility.	20. Therapy support: Supports that provide evidence-based therapy to help participants improve or maintain their functional capacity in areas such as language and communication, personal care, mobility and movement, interpersonal interactions, functioning (including psychosocial functioning) and community living. This includes an assessment by allied health professionals for support planning and review as required.
19	Group and centre based activities	Supports for participants to access and participate in community, social, cultural and recreational activities that are provided in a group setting, either in the community or in a centre.	10. In-home and community supports: Supports that assist and/or build the capacity of participants to engage in daily tasks outside of the home and engage safely in the community.

			These include: (a) assistance to access the community including for community, cultural, civic, social and recreational activities; (b) assistance to access group and centre based activities; (c) transport which is ancillary to the provision of these supports.
20	Hearing equipment	The provision of hearing equipment directly related to a participant's permanent hearing impairment that is not provided through the Hearing Services Program for the participant.	2. Assistive technology - Assets: Devices or products that support participants to perform tasks as safely and independently as possible. This includes rental or purchase of supports, which may require repair and maintenance. This includes hearing equipment directly related to a participant's permanent hearing impairment that is not funded through the Hearing Services Program. 3. Assistive Technology – Other Devices or products that support a participant to perform tasks as safely and independently as possible and do not require maintenance. This includes assistive products to facilitate communication and support cognitive functioning.
21	High intensity daily personal activities	Supports that assist a participant with complex to undertake high intensity daily personal activities. These supports must be provided by a worker with additional qualifications and experience relevant to the participant's complex or psychosocial needs. This includes the following: (a) a suitably qualified worker undertaking the activities; (b) a suitably qualified worker supervising the participant or another person in the participant's support network undertaking the activities.	10. In-home and community supports: Supports that assist and/or build the capacity of, participants to engage in daily tasks and engage safely in the home. The supports may be delivered in any living arrangement or environment, including in an individual or shared setting. These include: (a) assistance with self-care activities, such as personal care, showering and dressing, toileting and continence care, mobility support and transfers, eating and drinking assistance; (b) implementation of intensive and complex behaviour supports by support workers trained in positive behaviour support strategies; (c) overnight support, including active and passive monitoring.
22	Home modification	Supports that design, change or modify a participant's home to help the participant live as independently as possible and to live safely at home.	9. Home modifications: Supports that change or modify a participant's home so the participant can live as safely and independently as possible at home.

	design and construction	This includes the following: (a) installing equipment or changing a building's structure, fixture or fittings; (b) internal and external building modifications to remedy damage arising exclusively from disability-related behaviours or use of NDIS funded assistive technology or equipment; (c) regulatory certification requirements for works.	This includes the following: (a) installing equipment or changing a building's structure, fixture or fittings; (b) internal and external building modifications to remedy damage arising exclusively from disability related behaviours or use of NDIS funded assistive technology or equipment; (c) the design, planning, implementation and review of these changes or modifications; (d) regulatory certification requirements for works; (e) maintenance and repair to disability specific fixtures and modifications.
23	Household tasks	Supports that provide assistance with essential household tasks that a participant is not able to do themselves because of their disability. This includes the following: (a) meal preparation and delivery; (b) house or yard maintenance; (c) cleaning and laundry.	10. In-home and community supports: Supports that assist and/or build the capacity of participants to engage in daily tasks and engage safely in the home. The supports may be delivered in any living arrangement or environment, including in an individual or shared setting. These include: (a) assistance with household activities, including cleaning, laundry, garden and outdoor maintenance, meal preparation, and meal planning.
24	Innovative community participation	Supports that are tailored for individual participants with extraordinary support needs to assist them to participate in the community. Extraordinary support needs arise due to a participant's specific situational and personal circumstances.	10. In-home and community supports: Supports that assist and/or build the capacity of, participants to engage in daily tasks outside of the home and engage safely in the community. These include: (a) assistance to access the community including for community, cultural, civic, social and recreational activities; (b) assistance to access the community for daily life tasks including shopping, personal care and attending appointments; (c) assistance to access group and centre based activities; (d) assistance to develop life skills that promote independence and social connection, including accessing training and skill building activities, engaging in social activities, safely navigating and engaging in the community and accessing public transport.

25	Interpreting and translation	Supports that assist a participant with independent communication in personal, social, cultural or community activities where translation and interpretation is needed as a result of their disability.	12. Interpreting and translation supports: Supports that assist a participant with independent communication in personal, social, cultural, civic or community activities where translation and interpretation is needed.
26	Management of funding for supports	Supports provided by a registered plan management provider to manage the funding of supports under a participant's plan.	14. Plan management: Supports provided by a registered plan management provider to manage the funding of supports under a participant's plan
27	Participation in community, social and civic activities	Supports that assist a participant to take part in community, social, cultural and civic activities. This includes the following: (a) supporting participants during relevant activities; (b) working with participants to develop their ability to partake in these activities.	10. In-home and community supports: Supports that assist and/or build the capacity of participants to engage in daily tasks outside of the home and engage safely in the community. These include: (b) assistance to access the community including for community, cultural, civic, social and recreational activities; (c) assistance to access the community for daily life tasks including shopping, personal care and attending appointments; (d) assistance to access group and centre based activities; (e) assistance to develop life skills that promote independence and social connection, including accessing training and skill building activities, engaging in social activities, safely navigating and engaging in the community and accessing public transport.
28	Personal mobility equipment	The provision of personal mobility equipment that supports or replaces a participant's capacity to move indoors and outdoors and to transfer from one place to another. This includes the following: (a) assistive products for walking; (b) wheelchairs and motorised mobility devices; (c) transfer devices and hoists; (d) services to train a participant in successful use of equipment provided; (e) maintenance, spare parts and consumable items specific to equipment provided.	2. Assistive technology - Assets: Devices or products that support participants to perform tasks as safely and independently as possible. This includes rental or purchase of supports, which may require repair and maintenance. This includes: (a) disability specific mobility devices; (b) transfer devices and hoists including slings; (c) assistive products for walking; (d) services to deliver and set-up assistive technology; (e) maintenance, spare parts and repairs specific to assistive product. 3. Assistive Technology – Other: Devices or products that support a participant to perform tasks as safely and independently as possible and do not require maintenance.

			This includes: (a) assistive products for positioning, mobility, safety, accessing and carrying objects.
29	Specialist disability accommodation	The provision of specialist disability accommodation which is accommodation for a participant who requires specialist housing solutions, including to assist with the delivery of supports that cater for the person's extreme functional impairment or very high support needs.	18. Specialist disability accommodation: The provision of specialist disability accommodation.
30	Specialised driver training	Supports that provide driver training with a specialised vehicle driving instructor. Supports that provide training on the use of adapted equipment or vehicle modifications.	17. Specialised driver training: Supports that provide driver training with a specialised vehicle driving instructor. Supports that provide training on the use of adapted equipment or vehicle modifications.
31	Specialised hearing services	Specialist audiological services provided by an allied health professional for participants with complex needs. This includes the following: (a) assessing hearing impairment; (b) prescription of audiological aids and equipment.	2. Assistive technology - Assets: Devices or products that support participants to perform tasks as safely and independently as possible. This includes rental or purchase of supports, which may require repair and maintenance. This includes: (a) hearing equipment directly related to a participant's permanent hearing impairment that is not funded through the Hearing Services Program.
32	Specialised supported employment	Supports that provide a participant with assistance to prepare for, find and retain a job in the participant's employment setting of choice.	8. Employment supports: Supports that build a participant's capacity to successfully prepare for, find or keep employment in open employment (including self-employment and micro-enterprise) or supported employment. This includes: (a) employment related assessment, counselling and advice to assist a participant to identify and obtain employment that is suitable for them; (b) employment assistance, including building capacity to obtain and participate in employment, support to transition into employment, career planning and connection with vocational

			education and support; (c) day-to-day assistance in the workplace to support participants to maintain their employment and assist with career development; (d) transport which is ancillary to the provision of these support
33	Support coordination	Supports that assist participants to connect with informal community and funded supports (including as part of psychosocial recovery supports). This includes the following: (a) building a participant's capacity to connect with supports; (b) assisting participants to understand and utilise their plan; (c) connecting with providers and mainstream services; (d) addressing barriers and reducing complexity in the support environment.	19. Support coordination: Supports that assist participants to connect with informal community and funded supports (including as part of psychosocial recovery supports). This includes: (a) building a participant's capacity to connect with supports; (b) assisting participants to understand and utilise their plan; (c) assisting participants to connect with providers and mainstream services; (d) addressing barriers and reducing complexity in the support environment; (e) assistance to transition from or to new educational or employment settings; (f) tenancy assistance and arranging and transitioning to new living arrangements; (g) support before and immediately following hospital discharge where there has been a change to a participant's disability support needs prior to hospital admission; (h) assistance to transition in and out of a mental health setting; (i) assistance to transition out of a custodial setting; (j) transport which is ancillary to the provision of these supports.
34	Therapeutic supports	Supports that provide evidence-based therapy to help participants improve or maintain their functional capacity in areas such as language and communication, personal care, mobility and movement, interpersonal interactions, functioning (including psychosocial functioning) and community living. This includes an assessment by allied health professionals for support planning and review as required.	20. Therapy support: Evidence-based therapy to help participants improve, maintain or reduce the decline in their functional capacity in areas such as language and communication, personal care, mobility and movement, interpersonal interactions, functioning (including psychosocial functioning) and community living. This includes assessment by allied health professionals for support planning and review as required, including assessment, prescription, implementation, adjustment and training in the use of assistive products where required to support functional outcomes.

35	Vehicle modifications	The provision of assistive products that can be added to vehicles or modifications made to vehicles that help a participant to operate, enter, exit or ride in the vehicle safely. This includes the following: (a) passenger and wheelchair hoists; (b) modified controls; (c) modified restraints and modified car seats; (d) certification costs for registration and additional vehicle insurance premium costs as a direct result of a modification; (e) services to assess and prescribe, deliver, adjust and train a participant in successful use of an assistive product or modification; (f) maintenance, spare parts and consumable items specific to an assistive product or modification. This support does not include the purchase of a vehicle.	2. Assistive technology - Assets: Devices or products that support participants to perform tasks as safely and independently as possible. This includes rental or purchase of supports, which may require repair and maintenance. This includes: (a) modifications to a privately purchased vehicle including passenger and wheelchair hoists, floor lowering and ramp installation, modified driver controls, modified restraints and modified car seats; (b) certification costs of vehicle modifications and additional vehicle insurance costs for the modified component of the vehicle; (c) specialised car seat not requiring a vehicle modification; (d) services to deliver and set-up assistive technology; (e) maintenance, spare parts and repairs specific to assistive product.
36	Vision equipment	The provision of products for navigation, orientation, braille, magnifiers and note taking equipment.	2. Assistive technology - Assets: Devices or products that support participants to perform tasks as safely and independently as possible. This includes rental or purchase of supports, which may require repair and maintenance. This includes: (e) devices and products (except those intended for routine vision correction) to support participants with vision impairment. 3. Assistive technology – Other: Devices or products that support a participant to perform tasks as safely and independently as possible [<i>and do not require maintenance</i>] This includes: (a) assistive products to facilitate communication and support cognitive functioning; (b) assistive products for positioning, mobility, safety, accessing and carrying objects.